

HISTORY TRANSITION WORK 2026

Exam Board Information / Course Outline

You can find copies of the specification here: [Specification](#)

Paper 1:

Content Overview (Component 01)	Assessment Overview	
Breadth Study: The study of significant historical developments over a period of around 100 years and associated interpretations. 1C The Tudors: England, 1485–1603	Written exam 80 marks 3 questions, 1 compulsory 2 hours 30 minutes	40% of total A Level

Paper 2:

Content Overview (Component 02)	Assessment Overview	
Depth Study: The study in depth of a period of major historical change or development and associated primary evidence. 2N Revolution and dictatorship: Russia, 1917–1953	Written exam 80 marks 3 questions, 1 compulsory 2 hours 30 minutes	40% of total A-Level

Non Examined Assessment:

Coursework (Component 03) Historical investigation	Assessment Overview	
A personal study based on a topic of student's choice. This should take the form of a question in the context of approximately 100 years. It must not duplicate the content of options chosen for Components 1 and 2.	3500–4500 words 40 marks 20% of A-level marked by teachers moderated by AQA	20% of total A-Level

To do

Please purchase 2 big lever arch files, dividers and plastics wallets to store all your work that you complete at A Level. ***Just make sure that you have them ready for the first lessons!***

Paper 1C: The Tudors 1485 - 1603

Y11 Transition Work



1

This course will look in depth at the following themes for ALL of the Tudor monarchs, concentrating on how things **changed over time**.

How successfully did they invade countries and make treaties?



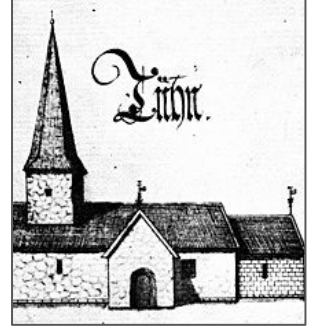
How powerful was the monarch and how did this change?



What social and economic problems were there and were they the cause of rebellion?



How did religion change and how did it impact people?



Who were the other important individuals and what did they do?



Complete the following tasks by clicking on the link here

TASK 1: Make an A4 poster on ONE of the Tudor monarchs (Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I) covering the following themes:

1. What were the 3 big events in their reign?
2. What are they MOST known for?
3. Which other individuals were important and why?
4. How did they get to become king/queen?
5. What was the situation on their death?

TASK 2: Make a mind map on 'Life in England in 1485' using the information provided.

TASK 3: The Tudor dynasty marked the **end** of the Wars of the Roses, but there were some serious lessons for Henry Tudor to learn from what had happened. Complete the table on what Henry could learn when he became king in 1485.

TASK 4: The Battle of Bosworth! Write down a 10-point factfile on the run up, events and aftermath of the battle. *Make sure you include the following people: Richard III, Henry Tudor, the Stanleys, the French, the Earl of Oxford.*

TASK 5: Fill in the glossary of key terms .

TASK 6: Read the **interpretation** of history by the famous historian of Tudor England Tracy Borman. Answer the questions on what she thinks about the Tudor period.

THEN, do the same for the **interpretation** of JJ Swarsbrick, answering the questions in the space provided.

When you've done that for BOTH, identify the main difference between them using some quotes.

INTERPRETATIONS: An

interpretation is a recreation and explanation of the past. Historians, who have investigated the past through sources and analysis, have their own.

This part of the course requires us to decide HOW CONVINCED we are by interpretations of other historians.

Paper 2N: Revolution and Dictatorship 1917-53

Independent Research and Required Knowledge:

1. Read the following information sheets and use the worksheets to complete the various activities. You will be learning about:
 - Was Russia well governed in the 1900s?
 - How Russia was ruled in the 1900s?
 - What Russia was like at the beginning of the 20th century

Information sheets

Worksheets for notes (Print in A3)

2. Fill in the glossary of key terms for our course.

Autocrat	
Bolshevik	
Bourgeois	
Capitalist	
Bureaucracy	
Collectivisation	
Communism	
Okhrana	
Socialism	
Zemstva	
Tsar	
Kulak	
Menshevik	
Russification	
Proletariat	
Orthodox Church	

3. **Optional:** Produce a one page fact file on each of the following people. Consider features such as their background, years active, key achievements and what they are most remembered for.

- [Tsar Nicholas II](#)
- [Rasputin](#)
- [Vladimir Lenin](#)

