



# Holyport College: Provider Access Policy

## Introduction

This policy statement sets out the College's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers

- explain what career routes those options could lead to provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

## **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

## **Management of provider access requests**

### **Procedure**

A provider wishing to request access should contact Walter Boyle, Founding Head Master:

Telephone: 01628 640150

Email: [w.boyle@holyporthcollege.org.uk](mailto:w.boyle@holyporthcollege.org.uk)

## **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. Our careers programme can be accessed here <https://www.holyporthcollege.org.uk/school-life/career-support> Please speak to our Careers Leader to identify the most suitable opportunity for you.

We will not unreasonably decline a request to talk to our students. However, we must also take into account the school timetable, availability of venues within the school to host a visit, safeguarding and health and health and safety considerations.

## **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the College.

### **Previous engagement with employers and businesses**

Employers and businesses which have visited the College are listed below

- VMO2
- Adobe
- BP
- Barclays
- Service Now
- Worldwide Education Recruitment

### **Our Year 11 Leavers – where did they go?**

#### **In September 2021:**

- 69 students went on to study A-levels
- 11 students went on to study BTECs and other vocational qualifications
- 3 students went on to study a combination of A-levels and vocational qualifications
- 1 student went on to study the International Baccalaureate
- 2 students went on to do an apprenticeship

40 of these students returned to Holyport College.

The other most popular destinations were:

- A-levels at other schools, both state and independent
- The Windsor Forest College Group was popular for A-levels, vocational qualifications and a mixture of the two

#### **In September 2022:**

- 61 students went on to study A-levels
- 14 students went on to study BTECs and other vocational qualifications
- 2 students went on to study a combination of A-levels and vocational qualifications

- 1 student went on to study the International Baccalaureate
- 3 students went on to do an apprenticeship

42 of these students returned to Holyport College.

The other most popular destinations were:

- A-levels at other schools, both state and independent
- The Windsor Forest College Group was popular for A-levels, vocational qualifications and a mixture of the two
- Henley College

### **In September 2023:**

- 58 students went on to study A-levels
- 22 students went on to study BTECs and other vocational qualifications
- 5 students went on to study a combination of A-levels and vocational qualifications
- 2 students went overseas

42 of these students returned to Holyport College.

### **Complaints**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

### **Approval and review**

Approved 29th February 2024 by Governors at the General Welfare Committee

Next review: February 2025