

Confirmed Minutes of the Full Governing Body meeting on Thursday 2nd December 2021 at 5.00pm at Holyport College with option to attend virtually via Google Meets

Governors		Initial
*denotes absence		
Tom Arbuthnott	Educational Sponsor Link, Careers Governor	TA
Walter Boyle	Founding Head Master	WBO
David Churchill*		DCH
Sue Dudley	Vice Chair, Chair of Curriculum Committee, SEND	SDU
_	and Pupil Premium Governor	
Rachel Harris	Chair of Bursaries Committee	RHA
Mark Jones	Chair of Welfare Committee, Safeguarding Governor	CMJ
	(from 5.45pm)	
Ben McCarey	Head Master	BMc
Gill Monk	Chair of Nominations and Successions Committee	GM
Karen Neale	Chair of Audit and Risk Committee	KNE
Adrian Percival		AP
Bruce Powell	Chair of Governors, Chair of Finance Committee,	BP
	Chair of Strategy Committee	
Johnny Robertson		JRO
Lorraine Wales	LAC and Wellbeing Governor	LW
Chris Wilton		CW
In attendance		
Adam Bicknell	Assistant Headteacher – Professional Learning	ABI
Liz Critchlow	Clerk to the Governors	LC
Roz Doctor	Bursar	RDO
Steve Gardner	Deputy Head, Head of Boarding	SGA

Item No	Discussion	Action Lead
1	Welcome and Apologies	
1.1	The Chair welcomed everyone to the meeting.	
	Apologies were received and accepted from DCH who was unable to attend	
	and from CMJ who would arrive late to the meeting.	
	KNE, RHA, CW and GM attended virtually via Google Meets.	
2	Any Other Business	
	Staff/Governor event	
3	Declarations of Interest in the agenda	
	There were no declarations of interest in the agenda.	
4	Approval of minutes of meetings on 30.09.21, matters arising	
	and update of action list	
4.1	Governors approved the minutes of the meeting on 30th September as a true	
	and accurate record.	
	Matters arising	
4.2	DHU now has ownership of stakeholder surveys, which will take place twice	
	a year in the autumn and early summer.	



4.3	The Terms of Reference for the Diversity Working Group will be circulated to Governors.	BMc
5	Head Master's Report	
5.1	The number on roll is static, two boarders have left the College and one has been permanently excluded from boarding and has taken up a day place. The boarding admissions process for Years 7 and 9 has been brought inhouse. There is less demand for boarding places in Year 9 than in Year 7 and it was agreed that a wider discussion about entry at Years 7 and 9 would be taken to the CSC meeting in February. There is confidence that boarding places in all year groups will be filled this year at an earlier stage than in previous years.	CSC
5.2	It was recommended that the Admissions Policy for 2023-24 be adopted with no changes.	
5.3	Numbers of COVID cases within the College community are at the lowest rate since the beginning of the academic year and the risk mitigation strategy is reviewed on a weekly basis. Additional measures were introduced after half term: lateral flow testing is conducted onsite twice a week for all students in form time, masks are worn by all in communal areas and some vaccinations have taken place. Remote access to lessons for COVID related reasons is still available.	
5.4	Quality assurance and self-evaluation activities took place this Autumn (as detailed in the College Development Plan) and showed that the College is in a strong position. A few priorities and actions for improvement were identified. Governors noted that the Ofsted framework provides a useful evaluation and development tool and is at the heart of the curriculum review framework.	
5.5	Every Head of Department has three rounds of curriculum review meetings per year in which they discuss specific focus areas with a member of SLT. The findings of these meetings inform a more detailed action plan. Specific focus areas include curriculum, quality of teaching, progress data, students with SEND and Sixth Form provision. Summary notes of these meetings are recorded and collated and triangulated with classroom observations and Governor visits. Evidence which has been collated demonstrates that Heads of Department have a good knowledge of their subjects and their teams. One action is to ensure that all teachers are explicit about the learning intention and context of this learning at the outset of every lesson. Another action is to ensure that middle leaders are aware of the measures at their disposal to challenge underperformance to support their teams whilst also holding them to account. This will be addressed by INSET training in January. An action was identified for Sixth Form students to become more involved in Year 7 lessons and to act as role models. This is being implemented and is proving very successful. DHU has written an action plan to review the assessment framework and to ensure it accurately reflects the curriculum.	
5.6	Governors asked how the College is ensuring that diversity is reflected in the curriculum. Heads of Department have undertaken work to identify where there is diversity in the curriculum and where it could be further developed. Areas for future development in this area include addressing issues of gender in sport and encouraging participation in the College community by alumni students.	
5.7	Catch up funding has been used this term for tuition through the National Tutoring Programme (NTP) for students in Years 8 – 11 who were not meeting their MES in Maths. The College received £26k in Catch-up funding. £8,560 of this has been allocated so far and it is planned that the	



	range and number of students receiving tuition through the NTP will be	
	broadened following a review of assessment data after Christmas. It is also	
	hoped that the College can hold a Year 11 revision camp at Easter.	
	The English Department is running in-house catch-up groups for a variety	
	of students in different year groups. It was confirmed that Catch-up funding	
	will be spent within this academic year.	
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5.8	Top up funding for SEND is received in the region of £120k. It is estimated	
	that the College tops up this funding within the region of £100 – 200k from	
	GAG funding. There are currently 124 students on the College's SEND	
	register.	
5.9	Pupil premium revenue is being used for pastoral, social and emotional	
	support for pupils with particular needs and to provide bespoke interventions	
	for those underachieving in English and Maths. There is £10k of Pupil	
	Premium funding linked to LAC/PLAC children. The updated Pupil Premium	
	Strategy has been published on the College website. Governors noted that	
	historically Pupil Premium and disadvantaged students generally have	
	excellent outcomes and the progress gap is very small.	
5.10	The Diversity Working Group has been set up and will meet in January for	
	the first time and a new Staff Wellbeing Group has been set up.	
5.11	Staff appraisal has been completed and it is recommended that all staff	
	eligible for an incremental increase in their pay receive one based on their	
	performance. Governors approved this pay increase. BMc will send a	BMc
	document regarding executive pay to BP tomorrow.	
5.12	There are plans to develop Latin further as a second language for more able	
	students and it is currently being offered as an optional subject to all	
	students in KS3.	
5.13	A differentiated pathway, in partnership with BCA, has been introduced for	
	students for whom GCSE is not an option. There are currently 3 year 10	
	students participating in this option.	
5.14	Reading forms a key part of the development plan for this year. The first	
	phase has been to audit the way in which reading is promoted in	
	curriculum; this will be presented to GCC at the next meeting.	ABI
5.15	In line with OFQUAL guidance, the College is ensuring that Year 11 and	
	Year 13 students produce work on an ongoing basis which meets the criteria	
	allowing it to be considered as evidence towards a Teacher Assessed Grade,	
	should this be required. Year 13 are completing in class assessments with	
	full access arrangements by the end of this term, which will count towards	
	the contingency framework.	
5.16	The updated Behaviour Policy and pastoral restructure are having a	
	significant positive impact on behaviour. There are a similar number of	
	behaviour and achievement points being issued but there is more	
	immediate intervention by the Day and Boarding Housemasters. There has	
	been a large drop in the numbers of suspensions and number of students	
	being suspended compared with previous years. Governors commented	
	that behaviour observed on recent visits to the College had been excellent.	
	Governors asked if there were any specific year groups where issues had	
	been identified. It was noted that Year 7 girls had found the transition	
	difficult, which was likely to be the result of having missed a large amount of	
	in person education over the last two years.	
5.17	The College's safeguarding caseload remains very high. The provisional	
	feedback from the recent Ofsted inspection was extremely complimentary	
	about the College's safeguarding operations. It was recognised that the high	
	level of referrals and caseload is reflective of the relatively high number of	
	students with vulnerabilities and issues amongst the student body. It was	
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5.18	recognised that the College deals appropriately with incidents, accesses appropriate support from external agencies and that students are willing to approach the College with concerns. The Ofsted inspectors scrutinised the Peer on Peer Abuse report and the report on online behaviour. Governors requested a more in depth analysis of statistics for safeguarding cases, to include emerging patterns and numbers of boys/girls, and it was agreed that WBO would present this at the next meeting. A team of four Social Care Inspectors conducted an inspection of the College's boarding provision from 23 rd - 25 th November. Details of their provisional feedback was sent to Governors. The inspectors scrutinised packs of evidence including Annex A and policy documents, ORA, the Single Central Record and Edulink. They accessed the most recent Point in Time Survey, spoke to the LADO and the DSL, had discussions with BMc and SGA, met with boarders and spoke to some parents. Information was provided to the inspectors regarding: the development of boarding since the last inspection, the recent restructure of boarding, support being provided for specific students, the induction of new students and the whole school approach. The inspectors also met with Governors, the HR Officer, the Welfare and SEND managers and the	WBO
	Boarding Student Leadership Team and attended student activities and	
5.19	clubs. Governors thanked and congratulated the whole school team on the very	
0.19	positive feedback received from the inspectors, which they noted was a	
	testament to the excellent work undertaken over the last few years to continue to develop the College. It was noted that the final report would be	
	published by mid-January 2022.	
5.20	BMc, SGA, WBO and ABI were thanked for the comprehensive report.	
6	Bursar's Report	
6.1	Governors agreed to appoint Rosalind Doctor, the Bursar, as Company	
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	additional quotes and this will be discussed further by the A & R	A & R
6.5	Committee. GFC has discussed the possibility of a differential between Sixth Form and 11-16 boarding fees. It was agreed that this should form part of a more strategic discussion, as part of a medium term financial plan and longer term objectives, to be looked at by CSC at the meeting in February. A decision regarding boarding fees will therefore be deferred until the Spring term.	CSC
6.6	Two minor amendments have been made to the boarding agreement, including the introduction of a £150 registration fee applicable from September 2023.	
6.7	There is no pay increase to be awarded for teachers. There is a provision of £30k (1%) for teachers' salary increase in the budget. There are six teachers who are eligible to increase a point on the main scale following a satisfactory performance appraisal this year. This has a total cost of £16k which has been included in the budget for 2021/22. The budget includes 3% for April 2021 and 2.5% for April 2022 for support staff, including any increase from April 2022.	
6.8	Consideration is being given to moving the cleaning contract in-house. A consultant will be visiting the College to review the cleaning operation and to write a report, after which a decision will be made.	
6.9	The catering contract with Sodexo will be terminating on Friday 15 July 2022 and they have been invited to submit a bid as part of the tender process. CW has volunteered to help with the tender process and Ace is providing support for the procurement of catering. There have been 11 expressions of interest and there will be a bidders' day in January. It is hoped that the award of the contract can be made before the end of the Spring term. It was noted that the tendering process will be overseen by GFC but that the final decision would require FGB approval. It is planned	
6.10	that this would be brought to the next FGB meeting on 24 th March. A summary of recent changes to the Academies Trust handbook was presented to Governors.	RDO
6.11	Latest Management Information forecasts an operating surplus of £196k compared to the original budget of £9k for the year. Forecast income has increased to £6.9 million due to an increase in the number of boarders: £154k additional income for 11 extra boarders (£14k each). Proposed capital expenditure is £200k (previously £110k) and forecast closing reserves are forecast to grow to £102k. There was a strong cash position at the end of August (£1.8 million) which remained strong at the end of October (£1.6 million).	
	Net current assets (working capital) at the end of October was £473k. RDO will present a 5 year financial plan at the next CSC meeting. It was noted that an overview of the College's financial position is provided every 2 months to GFC and monthly to the Chair of Governors and the Head Master. RDO was thanked for her thorough report.	RDO
7	Governors' Finance Committee	
7.1	Governors received the minutes of the GFC meeting on 11 th November. Governors approved the Scheme of Financial Delegation, which had been reviewed by GFC.	
8	Audit and Risk Committee	
8.1	Governors received the minutes of the A & R committee meetings on 13 th October and 17 th November. The committee had also met for an audit	



	clearance meeting and had received the Audit Report in which no material	
8.2	differences or matters arising were recorded.	
0.2	The committee had considered the Annual Statutory Accounts and the Representation Letter and recommended these to Governors for approval.	
	It was noted that RHA had sent some comments to RDO regarding minor	
	typographical amendments, which had been made but not yet seen by Governors. It was agreed that Governors should send any further	Governors
	comments on the wording of the Trustees report to RDO within the next	Governors
	two days.	
8.3	Governors approved the Annual Statutory Accounts, the Representation	
0.3	Letter and the Trustees' Report, subject to a final check and approval by	
8.4	KNE and BP of any minor amendments to the wording of the Trustees'	KNE/BP
0.4	Report, which would be sent to them by RDO within two days.	RDO RDO
9	Governors' Curriculum Committee	RDO
9.1	Governors received the minutes of the GCC meeting on 6 th October. It was	
9.1	noted that Governors could contact ABI to arrange Link Governor visits and	
	that DCH had arranged a visit to look at the History curriculum.	
10	Governors' Welfare Committee	
10.1	Governors received the minutes of the GWC meeting on 4 th November.	
11	Head's Performance Appraisal Committee	
11.1	It was noted that the Head's Performance Appraisal Committee had met on	
	14 th October.	
12	Policies	
12.1	Admissions Policy 2023-24	
	 Charging and Remissions Policy 	
	 Children with Health Needs that cannot attend school Policy 	
	 Medicines and Medical Conditions Protocol 	
	Positive Behaviour Policy	
	 Special educational needs and disability Policy 	
	Whistleblowing Policy	
	There were no changes recommended for the Admissions Policy.	
	All other policies above had been reviewed at committee level and were	
	recommended for approval. Governors approved all the above policies.	
12.2	 Protection of biometric information of children in schools Policy 	
12.2	It was agreed that BMc would liaise with CMJ regarding this policy, given	
	that biometric information is not currently being used by the College, to	
	establish the status of this policy, and that this would be confirmed at the	
	next meeting.	BMc/CMJ
	next meeting.	Bivie, civio
12.3	Early Career Teachers Policy	
Ü	Changes to this policy were approved by Governors, subject to SDU	SDU
	confirming that she is satisfied with the wording.	
12.4	It was agreed that an up to date list of all policies, including review dates	
	and levels of approval, would be brought to the next FGB meeting by RDO.	RDO
13	Terms of Reference	
13.1	The following Terms of Reference have been reviewed at committee level:	
	GCC, GFC, GWC, A & R, Bursaries.	
	The only changes made were minor amendments for GWC.	
	All the above Terms of Reference were approved by Governors.	
14	Chair's Action: to note any urgent action taken by the Chair since the last meeting	
	None.	
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15	Governance Update	
15.1	Governors were reminded that they are welcome to visit the College and	
	that they are invited to write up a brief visit report to summarise the main	
	points of their visit and record any actions arising.	
15.2	It was noted that training opportunities available to Governors include pre-	
	meeting training sessions, such as the Safeguarding training which	
	preceded today's meeting, and sessions offered by Achieving for Children,	
	for which the Clerk has circulated the timetable.	
16	AOB	
16.1	It was suggested that an annual event could be arranged whereby members	
	of staff could be invited to meet with Governors.	
17	Date of next meeting	
17.1	Thursday 24th March 2022 AGM at 4.30pm and FGB at 5.00 pm.	
	Governors have been invited by Eton College to attend an event at the	
	Dorney Lake facility following the above meetings. It is also planned that a	
	training session for Governors will be held on this date.	

Signed:	Date:

Bruce Powell (Chair)