

Holyport College Strategic Careers Plan

The aim of the strategic careers plan is to enable the Careers Leader to implement a progressive career programme, which:

- is aligned to school priorities
- meets the needs of 'each & every' student
- tracks the impact of careers provision

Vision

Holyport College Vision Statement/Values:

Holyport College provides a joyous and inclusive education which is uncompromising in encouraging each individual to aspire to academic excellence, to learn that embracing opportunity is its own achievement and to understand that a diverse, harmonious and happy community is the foundation of individual success.

Vision for Careers Provision:

Inspiring each and every student to be ambitious in their choice of career, challenging stereotypes and equipping them with the skills and qualities they need to be successful in the workplace.

Reviewing Current Provision

Compass - Current Compass Score:	<ol style="list-style-type: none"> 1. A stable careers programme – 100% 2. Learning from careers and labour information – 100% 3. Addressing the needs of each student – 90% 4. Linking curriculum learning with careers – 75% 5. Encounters with employees and employers – 100% 6. Experiences of workplaces – 75% 7. Encounters with further and higher education – 100% 8. Personal guidance – 100%
Compass - Priority Benchmarks:	<ol style="list-style-type: none"> 7. Experiences of workplaces 1. A stable careers programme 3. Learning from careers and labour information
LMI - Local and Regional Context:	<p>526000 jobs in Berkshire</p> <p>68691 digital tech specialists – over 2x the national average</p> <p>Growth sectors: digital technology, construction, health and social care, life sciences, creative, hospitality, haulage and logistics</p>

Key strategic objectives

Key Strategic Objectives	
1	All Year 12 students have a work experience placement in July 2023
2	All students have experiences of the workplace
3	All students have meaningful encounters with employers and employees
4	The careers education programme, currently under review, is planned to fulfil the intent of our careers vision statement and meets the Gatsby Benchmarks
5	Students understand local, national and international labour market information

Holyport College Strategic Careers Plan

Vision Statement: Inspiring each and every student to be ambitious in their choice of career, challenging stereotypes and equipping them with the skills and qualities they will need to be successful in the workplace.

Date of last review: 20 February 2023

Date of next review: Half-term, February 2024

School Name: Key Strategic Objectives	
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2	All students have experiences of the workplace
3	All students have meaningful encounters with employers and employees
4	The careers education programme, currently under review, is planned to fulfil the intent of our careers vision statement and meets the Gatsby Benchmarks, particularly in regard to how each area of the curriculum contributes to careers education
5	Students understand local, national and international labour market information

School: Holyport College Career Leader Name: Walter Boyle	Date Strategic Careers Plan Created: 20 February, 2023	Date approved by SLT: 20 Feb 23	Date approved by Governors: 2 March 2023		Proposed Review Date: Half-term, February 2024
	Strategic Careers Plan - Academic Year: Feb 23 – Feb 24				
All Year 12 students have a work experience placement in July 2023	Actions Ensure all health and safety and risk assessment requirements are met in advance of each placement Produce information packs for parents and students so that everyone is aware of the need to secure a work experience placement in July 2023	Responsible WBO	Time Up to Easter 2023, complete the planning processes for school. Summer term, roll out the programme	Outcomes The College will understand the health and safety requirements for work experience placements. A database of potential work experience placements will be in place	Progress

	<p>Establish a database with current parents of companies which may be able to provide a work experience placement</p> <p>Make sure employers and students understand that the placement must satisfy 4 criteria:</p> <p>Learning outcomes are defined based on the age and needs of the student</p> <p>The student meets a range of people from the workplace</p> <p>There is extensive, two-way interaction between the student and the employers</p> <p>The student must perform a piece of work relevant to that workplace and receive feedback on it from the employer</p>			<p>Work experience online info packs will be available for students to fill in so that their experiences can be tracked, recorded and evaluated</p> <p>Students will feel more confident in a workplace setting and more assured of their chosen career path</p>	
<p>All students have experiences of the workplace – by the age of 16, all students should have had at least one experience of a workplace, additional to any part-time jobs they may</p>	<p>Actions:</p> <p>Research the ways in which this can be realised – we can take students to places of work or have workshops at school so that students have a realistic experience of a workplace</p>	WBO	Summer 2023	<p>All students in one particular year group will have had an experience of a work place by summer 2023</p>	

<i>have</i>	<p>Identify which year group this will happen in</p> <p>Identify local employers which host workplace visits</p> <p>Research online workplace experiences</p>				
All students have meaningful encounters with employers and employees	<p>Actions:</p> <p>Develop a programme of online and in-person visits for employers to share information about their sector</p>	WBO	Summer term 2023	A series of online interviews with local employers will take place in which students will also be able to ask questions	
The careers education programme, currently under review, is planned to fulfil the intent of our careers vision statement and meets the Gatsby Benchmarks, particularly in regard to how each area of the curriculum contributes to careers education	<p>Actions:</p> <p>Review current content for each year group to make sure it matches our curriculum intent and is age appropriate and equips students with the knowledge, skills and qualities they need to be successful in the workplace</p> <p>Audit current careers education in each curriculum area of the College to ensure that each department is making students aware of how their subject opens doors in the world of work</p>	WBO HoDs	Academic Year, 2023-2024	<p>A revised careers module will be developed for each year group</p> <p>Each department will have a plan for how it will promote careers education</p>	

<p>Students understand local, national and international labour market information</p>	<p>Actions:</p> <p>Students will understand which areas are growth sectors in terms of employment prospects</p> <p>Students will have a better picture of the labour market locally, nationally and internationally</p> <p>The College will endeavour to branch out further than Berkshire in order to better meet the needs of its boarders</p>	<p>WBO</p>	<p>Summer 2023</p>	<p>A series of online careers talks will be established which will make students aware of careers opportunities locally, nationally and internationally</p> <p>LMI will feature more heavily in the careers section of the PD programme</p> <p>Workshops provided by external agencies and employers will address LMI</p>	
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