



	Year Group: 9		Subject: French			
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	Meeting people; invitations; keeping in touch.	Entertainment and advertising	Technology	Issues for teenagers.	Healthy living	Transport and holidays
<b>Summary of Content</b>	<p>Give and understand descriptions of self and others, including physical details, description of character. (4)</p> <p>Understand and use a range of leisure activities. (3)</p> <p>Say what you like and don't like doing. (2)</p> <p>Understand and respond to invitations. (3)</p> <p>Use vouloir and pouvoir in present tense for own purposes. (2)</p> <p>Explain if and why you are going to stay in touch with people</p>	<p>Talk about different types of television programmes. (3)</p> <p>Talk about musical genres and express detailed opinion of music. (3)</p> <p>Talk about film genres and review a film. (3)</p> <p>Talk about reading preferences. (3)</p> <p>Create publicity for your favourite film / book: understand and use the language of advertising. (4)</p> <p><b>Grammar:</b> Ue direct object pronouns: le / la / les.</p> <p>Use <i>faire</i> + <i>INFINITIVE</i> and <i>rendre</i> + <i>INFINITIVE</i>.</p>	<p>Describe old and new technology. (3)</p> <p>Talk about using technology for leisure activities. (3)</p> <p>Identify the risks of social networking websites. (3)</p> <p>Discuss pros and cons of new technologies. (3)</p> <p>Talk about your favourite technology and gadgets. (3)</p> <p>Contrasting life in the past with nowadays using the imperfect and the present tense. (3)</p> <p><b>Grammar:</b></p>	<p>Discuss relationships with parents. (3)</p> <p>Talk about pocket money and what you do to help at home. (3)</p> <p>Talk about the pressures faced by teenagers and understand advice. (3)</p> <p>Describe the life of homeless children (3).</p> <p>Comparing teenage life in the 50s and now. (3)</p> <p>Planning an essay (2)</p> <p><b>Grammar:</b> Use me, te and se in positive and negative sentences.</p>	<p>Talk about what one needs to have a healthy diet. (3)</p> <p>Describe and understand someone's current sports and eating habits (3)</p> <p>Talk about how diet affects health. (3)</p> <p>Talk about resolutions to be healthier and contrast with your current and past lifestyle. (4).</p> <p>Option: Discuss the diet of the future (in 50 years).</p> <p><b>Grammar:</b> Use impersonal structures to give</p>	<p>Talk about how you travel and compare means of transport. (3)</p> <p>Buy tickets and talk about travel plans. (3)</p> <p>Plan a holiday (3).</p> <p>Describe a past holiday. (3)</p> <p>Talk about transport in books and films. (3)</p> <p><b>Grammar:</b> Use negatives: ne...pas; ne...jamais; ne...ni...ni.</p> <p>Use comparatives and superlatives.</p>



	<p>met during a holiday. (3)</p> <p><b>Grammar:</b> Verbs in the present and in the near future.</p> <p>Verbs of likes and dislikes + INFINITIVE.</p> <p>Negatives.</p> <p>Adjectives: agreement and positioning.</p> <p>Possessive adjectives.</p> <p>Comparatives and superlatives.</p> <p>Asking questions</p> <p>Modal verbs</p> <p>Recognise the perfect tense.</p> <p>Use the near future.</p> <p>Extension: Direct and indirect object pronouns; use the perfect tense.</p> <p><b>Culture:</b></p>	<p>Use <i>Ce que</i> Understand and use the perfect tense with <i>avoir</i> and <i>être</i></p> <p>Use the imperfect tense to give opinions: <i>c'était</i></p> <p>Revision: use "verb + INFINITIVE" structures.</p> <p>Use <i>faire</i> + INFINITIVE.</p> <p>Extension: perfect tense of reflexive verbs; when to use the perfect and the imperfect tenses.</p> <p><b>Skills:</b> Develop reading techniques: find cognates; use what you know to make predictions; look for set phrases that tell you whether an opinion is positive or negative; punctuation.</p> <p>Making sentences more interesting by making them "complex"</p>	<p>Revision: adjectives (agreement and position).</p> <p>Use verb + preposition + INFINITIVE.</p> <p>Use impersonal structures: <i>il faut</i>; <i>il est important de</i>; etc + INFINITIVE.</p> <p>Use the preposition <i>À</i> + INFINITIVE.</p> <p>Use the imperfect tense.</p> <p><b>Skills :</b> Use connectives to justify opinions.</p> <p>Extend sentences.</p> <p>Use speaking strategies: plan what you want to say; make cue cards; practice saying aloud any long or tricky words; recycle familiar phrases; etc.</p> <p>Use memorisation strategies.</p>	<p>Consolidation: identify and use modal verbs: <i>devoir</i>, <i>pouvoir</i> and <i>devoir</i>.</p> <p>Using percentages.</p> <p>Use the tu form and the imperative.</p> <p>Use the present and the imperfect tenses together.</p> <p><b>Skills:</b> Express opinions with confidence.</p> <p>Agree and disagree.</p> <p>Ask and answer questions.</p> <p>Use more listening strategies.</p> <p>Identify lifestyle differences and develop cultural awareness.</p> <p>Develop good pronunciation of verb endings.</p> <p>Understand longer reading passages.</p>	<p>advice on healthy eating and living. Use the pronoun EN.</p> <p>Use the perfect tense with <i>avoir</i>.</p> <p>Use the future tense.</p> <p>Use 4 tenses together: imperfect, perfect, present and future.</p> <p><b>Skills:</b> Develop dictionary skills.</p> <p>Use context to work out the meaning of new words.</p> <p>Build confidence in asking questions.</p> <p>Evaluate your performance.</p> <p>Use strategies to check written work.</p> <p>Use connectives to extend sentences.</p> <p>Translate into French.</p>	<p>Use the verbs <i>partir</i> and <i>choisir</i> in the present tense.</p> <p>Tell the time using the 24 hour clock.</p> <p>Use the correct tenses with <i>SI</i> and <i>QUAND</i>.</p> <p>Revision/Consolidation: present; perfect; imperfect; future; near future.</p> <p><b>Skills:</b> Use comparisons to develop writing and speaking.</p> <p>Develop confidence with the 24 hour clock.</p> <p>Pronounce the French R sound.</p> <p>Use "super strategies" (strategies which aren't linked to one particular skill) but that can be used in different types of activities.</p>
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	<p>Colonies de vacances, centres aérés; le BAFA</p> <p><b>Skills:</b> Developing listening techniques: matching up sounds and letters/syllables; looking and listening for clues; listening for gist and detail; working out the meaning of words you have never heard before; recognising what is important to include in your answer and what isn't.</p> <p>Use cognates and logic to work out new words.</p> <p>Learning new words. Speaking with confidence. Using two tenses together. Team work Creativity</p>	<p>Identify and express opinions.</p> <p>Justify opinions.</p> <p>Apply knowledge of phonics.</p> <p>Use translation strategies.</p> <p>Recognise persuasive and informative language.</p> <p>Develop writing strategies.</p> <p><b>Culture:</b> Entertainment and technology in France; French TV listings; Poem "Mon Cartable" by French author and poet Pierre Gamarra.</p>	<p>Use spoken and written register.</p> <p>Structure an argument and debate a point.</p> <p>Use reading strategies to work out meaning.</p> <p><b>Culture:</b> ICT teaching in a French speaking country (the Burkina Fasso).</p> <p>Discover what a "mediathèque" is.</p>	<p><b>Culture:</b> Growing up in other parts of the world (working and homeless children in the developing world) and in different times (the youth of a French grandmother).</p>	<p><b>Culture:</b> Develop awareness of healthy lifestyles.</p> <p>Discover what's available in French grocery and fresh food shops.</p> <p>Discover how the practice of sport as part of a healthy lifestyle is a tool to boost equality in the French speaking country Togo.</p>	<p>Use grammar memorisation strategies.</p> <p>Develop translation skills.</p> <p>Understand more complex reading texts.</p> <p>Use 5 tenses together: perfect, imperfect, present. Future, near future.</p> <p><b>Culture:</b> The French author Jules Verne and his "80 days around the world."</p> <p>Moving around in the French city of Montpellier.</p>
<p><b>Assessment</b></p>	<p>Participation in class Homework Vocabulary tests End of unit test</p>	<p>Participation in class Homework Vocabulary tests End of unit test</p> <p>Project: Research and prepare a</p>	<p>Participation in class Homework Vocabulary tests End of unit test</p> <p>Writing levelled task: Modern gadgets and</p>	<p>Participation in class Homework Vocabulary tests End of unit test</p> <p>Writing levelled task: In your opinion, do</p>	<p>Participation in class Homework Vocabulary tests End of unit test</p>	<p>Participation in class Homework Vocabulary tests End of unit test</p>



	Written levelled task: "Après les vacances."  Oral task: "invite me out."	presentation card about a French movie OR create and advertisement for a movie, a book or your town (talking Montpellier as an example).	technology: use and dangers.	teenagers have a better life today than in the past?	Oral/Written levelled task: Make a filmed report about your and a friends healthy eating and sporty habits.	Writing levelled task: Mes vacances.
<b>Resources Required</b>	GCSE Edexcel Unit 1 (pp. 8-11; 16-17 and 20.) Clic 3 Unit 1	Allez 2 Unit 2 Clic 3 Unit 2 A film and Internet	Allez 2 Unit 3	Allez 2 Unit 4	Allez 2 Unit 5	Allez 2 Unit 7

## LONG TERM PLAN